# Emergency Response Plan Pandemic – Epidemic

## Personnel Action

| All | Take precautions as directed  
|     | · Encourage hand washing  
|     | · Adults that exhibit symptoms should remain home  
|     | · Students that are symptomatic should be kept away from well students and parents contacted. |

## Administration

**Normal School Operations**
- Monitor attendance of students to determine the impact.
- Report any significant elevations in absences to attendance monitor.
- Promote attendance policies that reinforce students who are sick to stay home.
- Be prepared to address large numbers of staff absences.
  - Prepare distance learning plan in the event of a prolonged closure.

**Extended Closure**
- Identify essential personnel
- Set alternate office hours and provide to central office.
- Execute distance learning programs

## Secretary

- Be aware of absence policy changes to inform parents and families.
- Assist keeping symptomatic students away from well students and contacting parents.
- Follow recommendations ND DoH on how to address student illness.
CUSTODIAN  

**Normal Operations**  
- Follow enhanced cleaning procedures as prescribed by your supervisor.  
- Clean highly touched surfaces often and daily.  

**Extended Closure**  
- Follow recommendations from supervisor for alternative work hours & expectations.

HEALTH SERVICES  

**Normal Operations**  
- Provide support to building principals and staff with response guidance and actions.  
- Assist in providing support to students exhibiting symptoms.  
- Ensure schools have needed medical supplies.  
- Monitor absence levels across the district and report any areas of concern to District officials.  

**Extended Closure**  
- Continue to provide recommendations to district office regarding closure.  
- Provide guidance as needed for various stakeholders.

TEACHER  

**Normal Operations**  
- Students that are symptomatic should be kept away from well students and parents contacted.  
- Be prepared to provide instructional opportunities in the event of a closure. Prepare to be able to continue teaching from school classroom.  
- Begin reaching out to parents preparing them in the event of a closure.  
- Reassure your students and provide emotional supports as needed.  
- Direct additional supports as necessary including counseling services.  

**Extended Closure**  
- Execute distance learning plan  
- Hold daily office hours of 8:00 am to 3:30 pm from home and inform your students (Families).
<table>
<thead>
<tr>
<th>TECH DEPARTMENT</th>
<th>Normal Operations</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>· Ensure operations of educational tools used for online learning.</td>
</tr>
<tr>
<td></td>
<td>· Prepare to support teachers in providing instruction remotely.</td>
</tr>
<tr>
<td></td>
<td>· Create MS Office Teams to allow virtual conferences as needed for administrative and PLC groups.</td>
</tr>
<tr>
<td></td>
<td>· Provided additional training and support as needed.</td>
</tr>
<tr>
<td></td>
<td><strong>Extended Closure</strong></td>
</tr>
<tr>
<td></td>
<td>· Continue to support educators and needed.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>PUBLIC RELATIONS</th>
<th>Normal Operations</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>· Prepare communications for district administrators</td>
</tr>
<tr>
<td></td>
<td>· Attend district administration meetings to ensure consistency of messaging.</td>
</tr>
<tr>
<td></td>
<td>· Prepare statements for stakeholders as needed.</td>
</tr>
<tr>
<td></td>
<td>· Prepare press releases and manage media contacts.</td>
</tr>
<tr>
<td></td>
<td><strong>Extended Closure</strong></td>
</tr>
<tr>
<td></td>
<td>· Continue to prepare statements for stakeholders.</td>
</tr>
<tr>
<td></td>
<td>· Continue to attend district administrative meetings to ensure consistency of messaging.</td>
</tr>
</tbody>
</table>

| FOOD SERVICE | · Prepare for food distribution if a closure would occur. |
|             | · Work with public relations to inform stakeholders as needed. |

<table>
<thead>
<tr>
<th>DISTRICT</th>
<th>Normal Operations</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Maintain contact and monitor information from NDDoH and NDDPI.</td>
</tr>
<tr>
<td></td>
<td>Work with Indian Health Services as needed.</td>
</tr>
</tbody>
</table>
Determine event and school closures based on recommendations
Identify essential personnel and work duties in light of a closure
Prepare for business operations to continue as needed during a closure
Prepare guidance for staff on leave and work hours during closure
Prepare for transportation needs during closure
Prepare for food distribution during closure

Extended Closure
Execute distance learning plan
Prepare reintegration plan as closure concludes

Communication Plan
District Communication Plan
District leaders will continue to utilize communication through social media, district all-call system, email, phone calls, and USPS mail where applicable.

Continuation of Educational Services
In the event of a pandemic / epidemic that significantly impacts how we are able to provide educational services Selfridge Public School intends to address the following practices and processes to achieve our desired outcomes.

District Mission:
We envision our students to be respectful and responsible citizens who make positive contributions to society.

We Believe:

- All students are entitled to equal access to a free and appropriate public education.
- Schools should promote scholarship, service, leadership, and character.
- Schools should provide students with a quality core curriculum, along with opportunities to pursue interests in the arts, career and technical education, and physical education.
- Schools should equip students with communication, collaboration, critical thinking, and creativity skills.
- Schools should provide a system of support services that will allow all students to succeed.
- Schools should provide students with a safe, caring, and respectful learning environment.
· Schools should inspire students to succeed.
· Parents and the whole community are partners helping schools to achieve the mission and vision of the District.

**Health & Safety:**

Health and safety of our students, staff, and community are paramount during a widespread health emergency. All actions Selfridge Public School takes will be balanced with guidance from local health officials, the North Dakota Department of Health, and community leaders.

· Ensuring safety may impact the intensity, location, and duration of services we provide.

**Student Attendance & Engagement**

Attendance policies will transition during a pandemic/epidemic event. The CDC provides guidance for schools on when to alter attendance practices and/or close schools.

**Student Attendance Policy Considerations**

· Families that make decisions to keep students at home due to EPIDEMIC should be addressed on a case by case basis by building principals
· Encourage families with symptomatic students to stay home.
· Suspend attendance incentives/testing requirements as needed to discourage sick students from attending school

**Attendance During A Closure**

During an extended closure student engagement in learning opportunities is critical to a student’s continued academic growth. Attendance shall still be monitored by teachers through student logins in asynchronous learning experiences and participation in synchronous learning experiences. Any student demonstrating prolonged absence or disengagement is a cause for concern. Teachers shall contact that student’s parent/guardian to seek input and assist them as needed to ensure student participation.

**Educational Services**

During any extended closure due to a pandemic/epidemic Selfridge Public Schools believes students benefit from delivery of educational services. These services provide our families and students with consistency and support.

**MS Office Teams & iPads**

Selfridge Public School can provide virtual training to our educators, quality instruction to our students, and support the unique health & wellness needs to both groups through our learning management system (LMS), MS Office Teams.
Preparing for Online Learning – Educator Skills
In the event of a pandemic-epidemic educators must possess the needed skills to ensure they can create, distribute, and support educational opportunities for our students. An assessment of educator skills may be needed to evaluate the need for additional training before an online learning environment can be fully implemented. Every effort shall be taken to elevate and prepare for online instruction before a full closure.

Training Modules in MS Teams
Training modules are available to develop the needed skills for educators. These include:

Introduction to Microsoft Teams
https://support.office.com/en-us/article/microsoft-teams-video-training-4f108e54-240b-4351-8084-b1089f0d21d7

Ensuring Quality & Equitable Educational Opportunities for Students
Selfridge Public Schools is equipped to transition to a blended learning environment. Having a digital learning device in each students’ hands and leveraging the power of MS Teams provide us a leg up. Selfridge Public School is employing an educational packet learning system to be implemented with a digital support system structure.

Student Access to Devices
Selfridge Public School utilizes the power of the iPad in our classrooms. All students in grades K-6 will receive an iPad to use with school curriculum and as a supplemental resource for curriculum. Students in grades 7-12th-Grade students are being issued laptop devices to use for curriculum and instruction.

Measures should be taken to ensure all students have their device during a closure.

· If possible, devices shall be sent home with student with their chargers before a closure is announced.
· If devices are with students when a closure is announced principals should arrange times for parents/students to pick them up in ways that follow recommended guidance to protect from pandemic/epidemic.

Assistive Technology
Selfridge Public School in partnership with Morton-Sioux Special Education Unit will contact families with students that may require assistive technology to ensure continued access to quality education and services during any prolonged closure.
Internet Access
Online learning requires access to robust internet services. Selfridge Public School residents, for the most part, reside in areas that have high speed internet provided via WRT, Rock Wireless or other providers. However, parts of the district do not have high speed capabilities either by landline or cellular.

Ensuring Access
Each family has been surveyed to determine if they have internet access. This information is being used to plan for an extended closure ensuring educational opportunities for all students.

No Access Options
- Contact families directly to discuss commercial connection options.
- Work with community partners to provide service.
- Remove barriers to allow families to connect wirelessly on school property.
- Provide a list of community locations that provide free Wi-Fi access.

If nothing else works
If all else fails families will be contacted directly to discuss further these options.

General Education
Academic programming during a closure due to a pandemic/epidemic shall continue to deliver instruction aligned to our district’s guaranteed and viable curriculum. Selfridge Public Schools has used a PLC structure to evaluate and monitor the effectiveness of our instruction, resources, and supplemental materials.

During a closure it is our intent to deliver high-quality, grade-level appropriate learning opportunities that align with North Dakota Standards
https://www.nd.gov/dpi/districtsschools/k-12-education-content-standards
We plan to continue to utilize a virtual PLC structure in the event of long-term closure.

Models of Instruction
PK Special Education
During a partial closure small virtual group instruction may be used.

During a full closure MS Teams will be used to virtually interact with our student synchronously and asynchronously to provide services and support. Support to families will also be provided through this mechanism and homebased learning packet materials.
Elementary (K-5)

During a partial or full closure MS Teams will be used to virtually interact with our student synchronously and asynchronously to provide services and support. We shall organize learning opportunities around the premise of choice boards. Selfridge Public School is employing an educational packet learning system to be implemented with a digital support system structure.

Middle School (6-8)

During a partial or full closure MS Teams will be used to virtually interact with our student synchronously and asynchronously to provide services and support. Selfridge School uses MS Teams course shells to deploy blended learning experiences every school day. During a closure these blended MS Teams lessons will be modified to address essential learning targets in a 100% online environment. Selfridge Public School is employing an educational packet learning system to be implemented with a digital support system structure.

High School (9-12)

During a partial or full closure MS Teams will be used to virtually interact with our student synchronously and asynchronously to provide services and support. During a closure these blended MS Teams lessons will be modified to address essential learning targets in a 100% online environment.

CTE & Lab Sciences

During a partial or full closure MS Teams will be used to virtually interact with our student synchronously and asynchronously to provide services and support. These courses require hands on learning opportunities that will now be addressed with the use of video lessons, virtual fieldtrips & experiences, and real-world projects that can be completed at home.

Progress monitoring

Monitoring student progress will be accomplished through MS Teams as this system allows us to review student submissions and provide feedback.

PLC will continue to meet to monitor student progress and address learning gaps that are recognized. PLC groups will have access to specialists to assist them in providing resources and supports to students demonstrating academic needs.
Grading
Selfridge School District will continue to follow our policies, practices, and grading structure during a closure due to a pandemic/epidemic.

Counseling & Student Support Services
Selfridge Public Schools will continue to offer school guidance counseling lessons leveraging MS Teams. Additionally, the counselors will adhere to the ASCA virtual learning guidance and ethics, which have been reviewed and addressed our synchronous and asynchronous platform.

Services Assurances to Needy Populations
Ensuring high-quality, age appropriate instruction for all students is always our goal, including during a pandemic/epidemic closure. Special considerations shall be made for needy and unique populations.

**PreK Special Education**
Follow the recommendations set forth in the Special Education / 504 section below.

At Risk Students:
At Risk Students, are defined as students who received Title I services during the school year. To ensure equitable services to these students during a closure Title I teachers should communicate with classroom teachers to provide additional supports as needed to support general education courses. These supports could be:

- Learning materials – take home bags
- Books
- Assisting parents in supporting their students while at home.
- Parenting tips and online resources

Special Education / 504
Students receiving special education services through an IEP are unique and require special services in the event of a closure. USDOE guidance indicates that once schools provide learning opportunities to students during a closure the LEA must make every effort to provide special education services and related services to a child in accordance with the IEP.

Communicate & Plan
Building principals, 504 case managers and/or SPED case managers shall connect with students and families concerning continuation of services. This communication should be done in a way that ensures access by all parties normally part of the IEP team. Case managers should pay attention to:

- Resumption of services
- Duration and scheduling of services
- Educational services being provided
Parent Consultation and Follow-up Notification of Action will be Completed
Following guidance our case managers will be in contact with each IEP student’s guardian to plan for services and accommodations. Plans should be made for continuation of services within a “Services at school” and “Services Online” model to be prepared for both scenarios. On-going weekly specialty meetings will be utilized to support all specialists.

Hosting an IEP Meeting
If feasible, the IEP team will review and complete necessary planning for each student with an IEP. If feasible and meeting the accessibility concerns of participants IEP meetings may be conducted virtually.

Services at School
Selfridge Public School shall provide services to students based on the needs outlined in each child’s IEP. Educational services decisions shall comply with guidance from the DOE and NDDPI. These may include:

- Online learning through MS Teams
- Additional supports provided remotely (Teams, phone, email)
- Individual or small group instruction on school property. This is allowable following guidance by local health officials. At such time as the safety of student or educators is compromised supports will moved to an online platform.

Services Online
When permissible or necessitated by health regulations services may be provided in a synchronous or asynchronous model following the guidance above.

Resources

English Language Learners
EL students and the services they receive are unique during a closure. Online educational opportunities shall be provided via MS Teams. However, EL staff shall communicate with each EL student’s family to address individual supports necessary. In addition, translation services shall be provided to EL families.

Student Meals & Feeding
Students who receive free or reduced-price meals during the school year are particularly vulnerable during a long-term closure. To address this need for these, and all our students, Selfridge Public School shall develop a feeding plan to support these students. Selfridge Public School will follow guidance from NDDPI in the distribution of student meals.
High-Quality, Effective, Standards-Based Education

Teachers have previously identified essential standards for each grade level and course (Power Standards) They will continue to focus instruction on the essential standards and monitor student progress. Student work will be assessed as necessary and grades determined based on each student’s progress on the identified essential standards.

Agreements for Continued Learning Grades K-6

Platforms for Daily Use:
Students will utilize physical learning packets plus supplemental platforms previously used in class such as Epic, IXL math, ABC Mouse, Mathletics, Ticket to Read, Moby Max, and typing club to continue their education.

Learning Management System:
MS Teams is the platform we will utilize.

Staff Communications:
The administration has identified MS Teams as the platform of choice.

Family & Student Communications:
Email: Email will be used to communicate formally with parents. Reach out to parents who have not been active through email. If no email is listed, reach out to the admin for support. Teachers will email parents a general update at least once a week. Phone calls will be made when email contact elicit no response.
MS Teams: Students can communicate with teachers through “private” comments in MS Teams or by email.

Grades K-6 Expectations for Teaching and Learning:

Classroom teachers will hold a normal schedule of classes. Each lesson may be expected to take approximately 20 minutes for students in K-1, 30 minutes for students in 2-3, and 40 minutes for students in 4-6. This does not include time for questions or explanations.
Teachers in K-6 will include an instructional video whenever possible.
Teachers can use FlipGrid or Screencastify to create a “Good morning”, instructional, or fun video.
Video is encouraged as much as possible!
Office Hours when working from the classroom (when the state color is BLUE/GREEN):
Teachers should be available to answer student questions during the hours of 8:00 am to 3:30 pm following the school calendar. Teachers will hold regular classroom instruction with safety precautions in place (following the health & safety plan guidance), with a limited number of students (to be determined by administration using guidance from ND DoH), and also record the instruction to be shared live to students that may be working in the distance learning platform (from home).

Office Hours when working from the classroom (when the state color is YELLOW):
Teachers should be available to answer student questions during the hours of 8:00 am to 3:30 pm following the school calendar. Teachers will hold regular classroom instruction with safety precautions in place (following the health & safety plan guidance, and guidance from ND DoH), and also record the instruction to be shared live to students that may be working in the distance learning platform (from home), teachers may also have a blended learning environment.

Office Hours when working from home (when the state color is RED):
Teachers should be available to answer student questions during the hours of 8:00 am to 3:30 pm following the school calendar. Each teacher can determine how they will be available (e.g. Email, MS Teams sessions). Teachers will hold “office hours” to continue teaching from home.

Special Education and Title I teachers who provide modifications or accommodations for students in the regular classroom setting will be co-teachers will collaborate with the regular education teacher on how they will modify assignments/assessments for students with disabilities. Teachers will track student progress to ensure participation through return of packets and virtual check-in times daily. Teachers will check-in with students if they are struggling or nonparticipating students. Feedback to students will be given once a week, even if it is just a thumbs up. Teachers will keep a scheduled “office hours” time to be available to any student who needs assistance.

Teachers should be available to respond to student/parent questions and should let parents know when each day they will respond. Monitor the morale of your class and the workload of students carefully.

Student work will be monitored and can be assessed. Grades for students may be recorded when appropriate.

Please maintain a healthy work/life balance. We are here to support you.
Agreements for Continued Learning Grades 7-8

Platforms for Daily Use:
These platforms should already be familiar to students. Students will continue to use these platforms for all daily lessons. Consider these to be the home base for students. Teachers should have already used the tool in class, with students, before using it for home online learning.

  Learning Management System
  MS Teams: 7-8 will use MS Teams for their daily learning engagements.

  Live Meetings
  MS Teams: All teachers will use MS Teams to meet with students and interact.

Staff Communications
  Email: Email will be used for communications between staff.
  MS Teams: MS Teams can be utilized for live meetings between teams and PLCs.

Family & Student Communications
  Email: Email will be used to communicate formally with parents.
  MS Teams: MS Teams can be utilized for live meetings.
  Students can communicate with teachers through “private” comments in MS Teams, phone, or by email.

  Grades 7-8 Expectations for Teaching and Learning:

Video is encouraged as much as possible! Research shows students will respond better to a video with their teacher in it. In addition, this will help students connect and continue to build those relationships. Teachers should try to keep videos no longer than 15-20 minutes.

  MS Teams Teachers will:
  create and post videos whenever possible.
  Teachers can use FlipGrid, Screencastify, or MS Stream to create an engaging instructional videos, or a fun video.
  Give feedback to students on these at least every other day.
  Email parents once per week with educational updates. Phone calls will be used when email communications elicit no response.
Students in grades 7-8 should not expect to spend more than an average of 30 minutes per assignment after instructional time. Teachers should assign assignments under the “To Do” or “Today” topic to limit confusion.

**Office Hours when working from the classroom (when the state color is BLUE/GREEN):**
Teachers should be available to answer student questions during the hours of 8:00 am to 3:30 pm following the school calendar. Teachers will hold regular classroom instruction with safety precautions in place (following the health & safety plan guidance), with a limited number of students (to be determined by administration using guidance from NDDoH), and also record the instruction to be shared live to students that may be working in the distance learning platform (from home).

**Office Hours when working from the classroom (when the state color is YELLOW):**
Teachers should be available to answer student questions during the hours of 8:00 am to 3:30 pm following the school calendar. Teachers will hold regular classroom instruction with safety precautions in place (following the health & safety plan guidance, and guidance from NDDoH), and also record the instruction to be shared live to students that may be working in the distance learning platform (from home), teachers may also have a blended learning environment.

**Office Hours when working from home (when the state color is RED):**
Teachers should be available to answer student questions during the hours of 8:00 am to 3:30 pm following the school calendar. Each teacher can determine how they will be available (e.g. Email, MS Teams sessions). Teachers will hold “office hours” to continue teaching from home.

**Lesson Planning & Student Feedback**

Lessons should capitalize on the home environment.
Lessons should be cognizant of screen time and include physical activity as much as possible.

Teams and PLCs will use MS Teams for live collaboration.
Teachers will be able to check-in with students using MS Teams and email for struggling or non-participatory students. Grace and understanding should always govern decisions.

Feedback to students will be given on every assignment, even if it is just a thumbs up. MS Teams provides options for private and/or class feedback opportunities for teachers to their students.

Student work will be monitored and can be assessed. Grades for students will be recorded when appropriate.

Teachers will:

- Host “Office Hours” for students according to the district established schedule. These can be for question and answer, live teaching, or a variety of other interactive activities with students.

Teacher Health

Teachers will:

- Work hard to maintain a healthy work/life balance.
- Keep lines of communication open between all departments.
- Consult administration and educational technology coaches if any difficulty is experienced. We are here to support you.

Agreements for Continued Learning Grades 9-12

Platforms for Daily Use:
We want everyone to use MS Teams as it is the most familiar platform for teachers and students. We understand that there may be a learning curve in using MS Teams for both teachers and students. With that being said, we need to become familiar with the MS Teams platform to help make the transition to remote learning a positive experience. Students will need to use MS Teams for daily lessons, instructions, and guidance.

Learning Management System:
MS Teams: We will use MS Teams to administer lessons for their daily learning engagements. Please set all of your classes up in MS Teams ASAP!

Live Meetings
MS Teams: Teachers can use MS Teams to provide live interactions to students.
Video Recording:
Screencastify: Teachers can use Screencastify to record lessons, direct instruction, check-ins, work feedback, etc. The video should be posted to MS Teams for students to watch.
Flipgrid: Teachers and students can record 5 minutes or less videos on Flipgrid for any topic of choice (academic or SEL) and respond to each other. The grid should be shared to MS Teams for students to access.
MS Stream: Teachers may utilize MS Stream to create and share video lessons and messages to students.

Staff Communications:
Email: Email can be used for communications between staff.
MS Teams: MS Teams can be utilized for live meetings between teams and PLCs.

Family & Student Communications:
Email: Email will be used to communicate formally with parents. If no email is listed, reach out to the admin for support.
MS Teams: Students can communicate with teachers through “private” comments in MS Teams or by email.

**Grades 9-12 Expectations for Teaching and Learning:**

Posting Assignment Options:
Teachers will be expected to provide lessons every day for students in each of your classes.
Post assignment/lessons and other pertinent information to MS Teams.
Post a checklist or daily/weekly schedule on MS Teams of what you expect students to complete for each of your classes.

Monitoring Student Progress:
Student work will be monitored and can be assessed. Grades for students will be recorded when appropriate.

Special Education:
Special education teachers will be expected to provide lessons every day for students in each of the classes that they personally teach through MS Teams. Special education teachers should be added as a co-teacher in MS Teams classes in which they have students they service in the regular education classroom.
Special education teachers will collaborate with the regular education teacher on how they will modify assignments/assessments for students with disabilities through eLearning platforms. Special education teachers will check in on all students on their caseload each day.

Counselors, Social Worker, Title I, Tutor:

Counselors, tutor, and social workers will set up an “Office Hour” schedule to be available for students to check in when they need help or have questions.

Teacher Collaboration:

Teams will determine a consistent method for collaboration and include administration. Options can include email, MS Teams video conference.

Student Tracking:

Teachers will track student progress to ensure participation through MS Teams and other website tracking applications you may be using. The teacher will check-in with the absent student to troubleshoot any issues that will keep the student from participating. Grace and understanding should always govern decisions.

Family/Student Communication:

Feedback to students should be given as often as possible, even if it is just a thumbs up. Keep parents in the loop as much as possible, especially if their student is struggling or not participating with the remote learning platform. Monitor the morale of your class and the workload of students carefully. You have the latitude to make good decisions for the well-being of your students. Please report students’ concerns on the building principals. Remember to lead with understanding and an open mind.

Office Hours when working from the classroom (when the state color is BLUE/GREEN):

Teachers should be available to answer student questions during the hours of 8:00 am to 3:30 pm following the school calendar. Teachers will hold regular classroom instruction with safety precautions in place (following the health & safety plan guidance), with a limited number of students (to be determined by administration using guidance from NDoH), and also record the instruction to be shared live to students that may be working in the distance learning platform (from home).
Office Hours when working from the classroom (when the state color is YELLOW):
Teachers should be available to answer student questions during the hours of 8:00 am to 3:30 pm following the school calendar. Teachers will hold regular classroom instruction with safety precautions in place (following the health & safety plan guidance, and guidance from NDoH ), and also record the instruction to be shared live to students that may be working in the distance learning platform (from home), teachers may also have a blended learning environment.

Office Hours when working from home (when the state color is RED):
Teachers should be available to answer student questions during the hours of 8:00 am to 3:30 pm following the school calendar. Each teacher can determine how they will be available (e.g. Email, MS Teams sessions). Teachers will hold “office hours” to continue teaching from home.

Teacher Health:
Please maintain a healthy work/life balance.
Keep lines of communication open between all departments.
Consult administration and the educational technology coach if you are having any difficulty.
We are here to support you.

If students and families in grades (k-12) have chosen distance learning during a time when the option of face-to-face learning is occurring, all School District policies, expectations, and academic requirements continue to apply. Any students choosing the distance learning option must participate in daily class and homework expectations as laid out in the District’s distance learning plan and in the teacher’s distance learning classroom expectations. The same District tardy and absentee policies and expectations will apply if a student misses a day of distance learning, fails to participate, and/or fails to submit assignments. A student participating in distance learning will be assessed, graded, and counted as present/absent each day under the same District policies that are in place for in-person instruction, as guided by the District's distance learning plan.